



## Welcome to Hedgehog Class Autumn Term 2



### EYFS:



Our curriculum project this half term is '*Sparkle and Shine*'. We will explore the many Autumn Festivals including Birthdays, Bonfire Night, Remembrance Day and Christmas. We will use a range of adult guided activities and learning through play both indoors and outdoors to access the EYFS curriculum. We are so proud of our littlest learners and how they have settled into school life. We can't wait to see them continue to flourish this half term!

<p><b>Literacy</b></p> <p>The children will continue to learn their initial sounds during our Read Write inc. lessons. We will send home links to the Read Write inc. virtual classroom videos. Please watch these with your child to help reinforce their phonics learning at home. Later in the term we will send home sound blending books, please continue to work hard on spotting initial sounds in words and oral blending.</p> <p>When learning through play, the children will have a wide range of opportunities for mark making where they can apply their newly learnt sounds. We will also be working on forming these letters correctly. The children's name writing is now incredible- it just shows that practice really does make progress!</p>	<p><b>Mathematics</b></p> <p>In Maths we will build on the children's previous experiences of number. We will continue to develop the skill of subitising (knowing a number without counting each object) and further embed their counting skills. We will explore the composition of numbers to 5 and beyond and begin to compare sets of objects using language such as more and less. We will be working hard on our number formation.</p> <p>When learning through play, the children will have a wide range of opportunities to explore numbers in the environment. We will sing maths songs such as 5 fat peas, play games such as ten green bottles and use resources such as 5 Frames to develop counting accurately.</p>
<p><b>Communication and Language</b></p> <p>As part of our Sparkle and Shine topic, we will be finding out about lots of different festivals and sharing a range of stories. These books will be available throughout our classroom for the children to re-read and retell to their friends. We will also be exposing the children to lots of new language and encourage the children to use this new vocabulary within their play. We will also revisit some of the key vocabulary that we learnt last term to ensure it is embedded. We always promote talking in full sentences and will continue to develop the children's self-awareness and independence.</p>	<p><b>Physical Development</b></p> <p>When learning through play, the children will have access to a range of opportunities to develop their fine and gross motor skills. We will be using a range of sensory items such as cloud dough and equipment such as pipettes and tweezers to help strengthen our fingers. We will be using the bikes, large construction blocks and climbing equipment to strengthen our upper bodies. The children will also have access to the trim trail and trees in Forest School to climb. With the weather getting colder, we will encourage the children to put on their puddle suits with increasing independence, do up their buttons and zips and put on items such as gloves and hats.</p>
<p><b>Personal Social Emotional Development</b></p> <p>The children are all so settled and happy to be at school. They are familiar with the daily routines, confident to ask for help when needed and demonstrate good listening skills. This term we will continue to explore our similarities and differences and think about what festivals we celebrate in our families. We will link this to our Bythams values of Respect and Friendship.</p>	<p><b>Understanding the World</b></p> <p>We are going to be exploring different festivals and celebrations from around the world. We will discuss how different people have different beliefs. When performing our Christmas show we will understand that some places such as a church are special to members of their community. We will continue to observe the changing seasons and how this impacts the natural world around them.</p>
<p><b>Expressive Arts and Design</b></p> <p>The children will continue to have opportunities to develop a storyline in their own play through the use of our role play areas which will be transformed into a Post office, wrapping station and later in the term; Santa's workshop.</p> <p>In December the children will have an opportunity to watch a pantomime and we will talk about how the performance made them feel and how the performers changed their voices and body language to put on a performance. We will also be putting on our very own Christmas show, as part of this the children will sing in a group and dance to the music.</p>	<p><b>Other Notes:</b></p> <p><b>PE</b> this term is on Friday morning. Please remember children will need to come to school wearing their kit.</p> <p><b>Forest school</b> takes place on a Wednesday afternoon. Please ensure your child has adequate outdoor clothing and footwear to be kept in school.</p> <p><b>Reading:</b> Please share books with your child on a regular basis at home, we will send home a reading for pleasure book for you to read. Later in the term the children will begin to bring home phonics books, ensure you bring your books to school each day. We will upload phonics videos on Seesaw for you to share at home.</p> <p><b>SeeSaw:</b> We will document your child's learning on SeeSaw. We love to see what you have been up to at home as this helps us to build up an overall learning journey for your child. Please upload experiences from home so we can talk to your child about this at school.</p>

**We are looking forward to a busy and exciting Autumn Term ahead!**

